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# SCAEA

SOUTH CAROLINA ART EDUCATION ASSOCIATION

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SCAEA December 2020 Newsletter

## President's Palette

from the desk of Cindy Riddle, SCAEA President



I hope this letter finds you safe and well as you continue to handle the impact of COVID-19 on your school community. During this pandemic, I have the honor of serving as president of the South Carolina Art Education Association (SACAE) as well as being the Assistant Superintendent of Visual and Performing Arts in Spartanburg District One Schools.

I wanted to express my appreciation for your hard work and provide some year end updates. Although our decision to cancel the 2020 SCAEA Conference was a difficult one, I believe that it was the right course of action for everyone's health and well-being. As expected, our active SCAEA community turned to action, supporting one another and sharing great strategies for distance learning, teaching units, and helpful ideas to navigate the current and ever-changing environment. I am happy to announce that the SCAEA Board of Directors acted swiftly, collaborating with our other arts colleagues to publish [Structuring and Supporting Health and Safety in Visual Arts](#). Additionally, this led to a conversation with our arts partners to work together on a statewide conference platform with Palmetto State Arts Education.

A conference highlight was the *Emerging Stories* panel discussion. Sharing solutions and support for success in this unique school year was our goal for this conversation. As you will hear, a successful art education program respects a range of diversity in the uniqueness of all learners, their similarities, differences, and learning characteristics. Follow the discussion of visual art experts on the SCAEA 2020 Y(our) Story YouTube channel as they communicate how they navigated the pandemic landscape as professors, administrators, and classroom teachers. I hope that you will gain perspective from various vantage points and walk away with practical ideas for immediate use.

## "Let's embrace the work and keep the momentum going."

After a successful virtual conference, and the important information that emerged from the Keynote addresses, plenary sessions, presentations and meetings, let's embrace the work and keep the momentum going. If you haven't already, I encourage you to add to the rich exchange of ideas happening via our Lessons Task Force, in the [E-Learning Task Force Resources](#)-Google Drive folder for visual arts educators. protocols will be in place after the new year as representatives from every SCAEA division will continue to collect, curate, and share strategies, approaches, lessons, units and tools to support you over the coming months as we are still faced with the challenges of blended instruction.

# "...students of all ages have found much needed solace and support through the visual arts..."

During this unprecedented school year, students of all ages have found much needed solace and support through the visual arts, as you provided valuable learning opportunities, both in person and online. Students learned to create, respond to, and make connections to the visual world around them and rely upon the arts for social emotional learning, expression, and support.

As a reminder, you can find all the information regarding our 2020 virtual conference, reports and next steps [here](#) which includes helpful information about archived sessions, awards, and how to become more involved within your professional organization. For the immediate future of our students, to whom the visual arts provide a lifelines- I ask you to continue with resilience, your work as arts educators. Whether you're faced with the challenges or opportunities of in-person, remote, or hybrid learning during the COVID-19 pandemic, the work you do is essential.

Finally, as districts address social distancing restrictions, weighing priorities, adjusting budgets, and planning for the next school year, I assure you that SCAEA is working for you to ensure that sequential visual arts instruction remains a priority. The 2021 SCAEA Conference is tentatively planned for November 12-14, either in person, virtual, or hybrid. As a team, we will be ready for all those choices as we work together to keep visual arts education, and all its benefits, in our students' lives.

Once again, thank you for your patience, flexibility, and spirit of community. Sending warmth and hope your way.

Sincerely,

Cindy Riddle,  
SCAEA President.

## Save the Date

**Next Board Meeting**  
Saturday, January 23

**2021 SCAEA Conference**  
November 12-14  
Greenville Hyatt

## News from the SCAEA Board

### 2020 Election of Officers

We want to congratulate and thank the following educators for serving on the SCAEA board.

Secretary: Staci Purvis  
Lower Region Coordinator: Kevin Morrissey  
Secondary Division Coordinator: Hague Williams  
Administration Division Coordinator: Amy Workman  
Higher Education Division Coordinator: Kim Wilson  
Museum Coordinator: Kimberly Washburn

The Western Region met with the other Regions as a collective meet during the 2020 SCAEA Virtual Conference. There will be a Virtual Youth Art Month in each Region (information will be sent out in January) and there are hopes of doing mini Conferences in person once it is safe to do so.

The Western Region Facebook Group is up to 96 members and growing: <https://www.facebook.com/groups/586841482140251/>

Please let me know if I missed the Google Drive form to place this in.  
Hope you are doing well,

## Carlton Steller

Art Teacher, Beck International Academy  
Western Region Representative

Website: <https://sites.google.com/greenvilleschools.us/csteller>

### **Good Morning and Warm Holiday Greetings to All,**

I want to extend an invitation to a free monthly professional learning opportunity in design thinking. Please feel free to share the below information with your colleagues.

We are delighted to virtually invite you into our homes! Please join us for this special, extended 90-minute StudioChat Session to explore two out of four compelling Design Thinking MiniChat offerings.

To register: [complete this form](#)

Tuesday, January 5, 2021

7:30-9:00 PM EDT

*Feel free to invite your friends to register for this not-to-be-missed multifaceted working session!*

During this 90-minute session, we will explore four unique Design Thinking MiniChat offerings. The purpose of this highly interactive session is to support multiple design-thinking learning opportunities via small group discussions, collaborations, interactions, and creative explorations.

Guided by StudioChat Facilitators, you will choose two out of the four 30-minute breakouts based on your individual interests. After meeting as a whole group, you will select your first MiniChat—then after the break, you will choose the second. At the conclusion of our session, we will gather again to wrap up and share announcements. If you cannot make MiniChat #1—no worries, just jump into MiniChat #2, or vice versa.

#### Agenda

7:15 PM ZOOM ROOM OPENS

7:30 WELCOME!

7:40 MINICHAT #1 BEGINS

8:10 BREAK

8:15 MINICHAT #2 BEGINS

8:45-9 :00 WRAP UP

A Certificate of Completion will be available for each 1-hour PD session upon request.

To register, [complete this form](#) no later than 12 noon eastern time on Monday, January 4, 2021 | To learn more, visit the [NAEA Design Interest Group's website](#).

Please download our [FAQ Tech Sheet here](#) | Certificate of Completion Available Upon Request | Questions? Contact [randefblank@comcast.net](mailto:randefblank@comcast.net) or (215) 530-8085.

[Design Thinking StudioChat Series Support Provided by NAEA Design Interest Group & SummerStudio Faculty](#)

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Questions? Please contact Rande Blank,  
Past-DIG Chair at [randefblank@comcast.net](mailto:randefblank@comcast.net) or (215) 530-8085.  
A recording of the Zoom session and blog conversations will be posted on the [DIG website](#). (the recorded session etc. is currently under construction)

We look forward to connecting with you!  
The StudioChat Facilitators

[Design Thinking StudioChat Series Support Provided by NAEA Design Interest Group & SummerStudio Faculty](#)

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**Carrie Ann Power**  
**Art & Design Education Consultant**